

Communication Milestones Checklist

Adapted from the Rossetti Infant-Toddler Language Scale and Children's Communication Checklist



Refer to a Speech Pathologist if these milestones are not met

6-9 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Recognises family members names (e.g. mum/dad) <input type="checkbox"/> Responds with a gesture to “come up” (e.g. arms up) <input type="checkbox"/> Early babbling (e.g. <i>bababa, mamama</i>) <input type="checkbox"/> Smiles and laughs during games <input type="checkbox"/> Responds to ‘no’ most of the time <input type="checkbox"/> Waves bye 	2 Years	<ul style="list-style-type: none"> <input type="checkbox"/> Using more than 50 single words <input type="checkbox"/> Beginning to use 2-word combinations (e.g. more water, mummy go, daddy car) <input type="checkbox"/> Follows one- and some two-step instructions (e.g. get the ball and take it outside) <input type="checkbox"/> 50% intelligible (this means, an unfamiliar person understands around half of what they say; there will still be many age-appropriate sound errors)
12 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Makes eye contact (e.g. responds to name by looking at speaker) <input type="checkbox"/> Looks for familiar objects when they are labelled <input type="checkbox"/> Varied babbling (e.g. <i>gamabada, dabagama</i>) <input type="checkbox"/> Emerging use of single words (1-5 single words used) <input type="checkbox"/> Using more gestures (e.g. waving hi & bye, extending arm to show an object, pointing to indicate awareness) <input type="checkbox"/> Imitating more sounds and some familiar words 	3 Years	<ul style="list-style-type: none"> <input type="checkbox"/> Uses 4-5 words in a sentence mostly in the correct order <input type="checkbox"/> 75% intelligible (i.e. we understand 75% of what they say as some sound errors are still age-appropriate) <input type="checkbox"/> Asking and responding to simple wh- questions <input type="checkbox"/> Telling short recounts and stories <input type="checkbox"/> Understanding instructions of increasing length and complexity
18 Months	<ul style="list-style-type: none"> <input type="checkbox"/> Saying 6-20 single words independently (i.e. without imitating) <input type="checkbox"/> Able to copy more single words <input type="checkbox"/> Understands 50 words <input type="checkbox"/> Identifies some body parts/clothing items <input type="checkbox"/> Points with their index finger to direct other people’s attention 	4 Years	<ul style="list-style-type: none"> <input type="checkbox"/> 100% intelligible (i.e. we understand everything they say, but they may still have difficulty with some sounds) <input type="checkbox"/> Using conjunctions (and, but, because) to make longer sentences (5+ word sentences) <input type="checkbox"/> Responding correctly to most wh- questions <input type="checkbox"/> Telling simple stories with a beginning, middle and end <input type="checkbox"/> Using correct grammar on most occasions e.g. using the correct tense (e.g. I went/we will go) <input type="checkbox"/> Emerging awareness that words are made up of sounds (e.g. sun starts with ‘sss’ sound)